

**HLST 4900 6.0 Health Sector Applied Project**

**Gain Valuable Work Experience in Real Life Projects**  
**Three options available for SU 2023**

**Choose your path...**

<b>Path 1: Health Sector Community Partner Team Projects</b>	<b>Path 2: Join a Professor in their Research Project</b>	<b>Path 3: Community Service Learning (CSL)</b>
<p>You will work in teams of 3-4 peers in collaboration with the course director and a health sector community partner on a current health care initiative or project.</p> <p>There may be off-campus visits required to the community partner site.</p> <p>Details of the projects will be available closer to the start of the term.</p>	<p>There are two opportunities for you to join a SHPM professor in their research:</p> <p>Project 1: Retaining and attracting workers in long-term care homes: How system dynamics can help, with Professor Hannah Wong</p> <p>Project 2: The politics of health narratives in the Covid-19 era, with Professor Claudia Chaufan</p>	<p>There are a limited number of opportunities available to work with a community partner for the term.</p> <p>CSL requires a commitment of a minimum of two full days a week work with the community partner. The work may be on-site, remote or hybrid depending on the community partner needs.</p> <p>Details of these opportunities will be available closer to the start of term.</p>
<p><b>Previous 4900 Team Projects:</b></p> <ol style="list-style-type: none"> <li>Evaluating Patient Eligibility for Remote Care Monitoring</li> </ol>	<p><b>Nature of the work:</b></p> <p>Project 1: Retaining and attracting workers in long-term care homes: How system dynamics can help, with Professor Hannah Wong</p> <ul style="list-style-type: none"> <li>Survey design</li> </ul>	<p><b>Previous 4900 CSL Work:</b></p> <ol style="list-style-type: none"> <li>Canadian Mental Health Association           <ul style="list-style-type: none"> <li>Survey work</li> <li>System user testing</li> </ul> </li> </ol>

<p>2. Determining Barriers to Discharge for Remote Care Monitoring</p> <p>3. Accreditation Preparedness - Policy Review and Analysis</p> <p>4. Evaluating Staff Engagement</p> <p>Questions? - email Professor Ellen Schraa, <a href="mailto:schraa@yorku.ca">schraa@yorku.ca</a></p>	<ul style="list-style-type: none"> <li>• Workshop development</li> <li>• Research</li> <li>• Report Writing</li> <li>• Literature Review</li> </ul> <p>Project 2: The politics of health narratives in the Covid-19 era, with Professor Claudia Chaufan</p> <ul style="list-style-type: none"> <li>• Manage Zotero bibliography</li> <li>• Literature Reviews</li> <li>• Qualitative and Quantitative data collection and analysis</li> <li>• Assist with dissemination</li> </ul> <p>Interested students can email Professor Ellen Schraa, <a href="mailto:schraa@yorku.ca">schraa@yorku.ca</a> for more details</p>	<ul style="list-style-type: none"> <li>• Support committee work</li> <li>• Create educational material</li> </ul> <p>2. Toronto Grace Health Centre</p> <ul style="list-style-type: none"> <li>• Data collection with providers and patients</li> <li>• Ad hoc data analysis</li> <li>• Database management</li> </ul> <p>Questions? - email Professor Ellen Schraa, <a href="mailto:schraa@yorku.ca">schraa@yorku.ca</a></p>
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### Benefits of engaging with health sector community partners through experiential learning

- You will bridge theory and practice by applying relevant theories & concepts in employment settings
- You will apply & hone discipline-specific skills learned in your BHS program
- Develop career readiness and employability skills
- Learn about project management processes, tools and challenges
- Develop professionalism & in demand transferable skills
- Opportunity to network with professionals in the field and learn about various career paths in the industry